

STAPLEGROVE
C of E PRIMARY SCHOOL
SCHOOL ACCESSIBILITY PLAN
2009/10



	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Short Term					
1	Provide a designated disabled car parking area	<ul style="list-style-type: none"> Have an area marked off in staff car park that is only for individuals with identified needs. 	Disabled visitors or parents of disabled children have clear place to park	Spring term 2010	Clear allocated space
2	Ensure that our site is STC friendly	<ul style="list-style-type: none"> Clear signposting. Map showing school layout and this available as a handout. Clear communication friendly signage as directions around the school. 	Visitor able to move around school more effectively. Less likely to have people wondering around and getting lost.	Summer 2010	Map of school Better signage
3	Make it easier for visitors to find our school	<ul style="list-style-type: none"> Ensure clear signage for our school from the main roads to aid people finding us. Post directions on the website 	Visitors can easily find our school in the locality.	Autumn 09	Signage from Staplegrove Road and Silk Mills Road. Hudson way also signed
4	Create a dedicated space to provide a nurture space for supporting children with	<ul style="list-style-type: none"> Clear Den area. Attend relevant staff training Refurbishing room 		Autumn 2009	Reduced number of behaviour related incidents logged.
5	Provide Soundfeld system to support a child with profound hearing loss and cochlea implant	<ul style="list-style-type: none"> Have system put in classroom Harrison will be in September 2009 Ensure hall system supports his radio mic 	Harrison has hearing needs met. All children in Beech class able to benefit for surround sound.	Autumn 2009	Sound system benefitting all.
6	Be awarded Dyslexia Friendly Status	<ul style="list-style-type: none"> Training from County. Classroom audits All teaching staff to complete IDP for Dyslexia Complete accreditation 	All children receiving excellent first wave teaching Learning needs of children with dyslexic tendencies met.	Spring 2010	All children making expected progress form phase to phase

	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Medium Term					
1.	Provide wheelchair access at all entrances and exits for ALL classrooms.	<ul style="list-style-type: none"> Discuss options and feasibility with school's appointed surveyor 	Improved accessibility around the school.	Summer 2010	Provision of different working environments for staff and children.
2.	Replace bark with wheelchair friendly surface for new classroom.	<ul style="list-style-type: none"> Discuss options and feasibility with school's appointed surveyor 	Improved fire exit route for children.	Presently work is carried out when required for specific children moving classes.	Physical accessibility of the school increased
3.	Have soundfield system put into all classes as Harrison Murphy moves through school	<ul style="list-style-type: none"> Have system put in . classroom Harrison will be in September 2010 	Harrison has hearing needs met. All children in Elm., Beech and Rowan classes able to benefit for surround sound.	Summer 2010	Sound system benefitting all.
4.	Ensure we have a dedicated accessible toilet available and provide changing area.	<ul style="list-style-type: none"> Currently we have one but this is also staff toilet so need to provide further staff toilets. Provide changing area within this 	Better changing area for CC meaning that items needed for his changing available easily. Toilet is accessible for use	Summer 2010	Better toilet provision for all

	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Long Term					
	Extend the playground area, and make it more wheelchair friendly	<ul style="list-style-type: none"> Discuss the removal of the “sticky out bits” and some of the trees with school’s appointed surveyor. 	Provide: <ul style="list-style-type: none"> (a) larger play ground. (b) reduce the risk of slipping over on wet leaves. (c) preventing tree roots from “lifting” paving slabs and making the playground surface uneven. (d) cleaner playground 	Summer 2010	Numerous! <ul style="list-style-type: none"> (a) increase the safety and versatility of the playground (b) provide different play areas and additional teaching areas
	Develop field area to make more accessible	<ul style="list-style-type: none"> Create clearer pathways that are stick/ wheelchair friendly create shaded a seating space Create sensory area 	Better provision with more seating areas on the field area.	Summer 2010	Better quality field provision
	ii) Investigate the provision of play equipment and outdoor activities in particular for SEN and or Wheelchair users.	<ul style="list-style-type: none"> Discuss options and feasibility with school’s appointed surveyor 	Create specific play equipment.	Summer 2010	Provide accessibility to play equipment for ALL
	Provide a suitable “OT and Physio room”.	<ul style="list-style-type: none"> Change use of The Den to a space for nurture and OT/physio Refurbish with appropriate equipment 	Create a private area for specific work, exercises and consultations	When and if required.	Provide a suitable area for OT and Physio sessions along with providing an additional multi function room.