

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,700
How much (if any) do you intend to carry over from this total fund into 2023/24?	£
Total amount allocated for 2023/24	£17,500
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 17,500

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Front crawl 83%</p> <p>Breast stroke 73%</p> <p>Back stroke 83%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73 %

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 18.2%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Implement realPE in EYFS and KS1, including updating assessment and progression into KS2 Primary Sports curriculum.	<p>Greg to train teachers in how to use realPE resources and planning.</p> <p>Greg to have time to share assessments with teachers. - HLTA to allow staff to observe specialist PE teacher</p> <p>Subject leads to have realPE assessment training.</p> <p>Mark from SASP training for staff on how to maximize time for teaching PE skill in the week (outside of PE lessons and based on data).</p> <p>REALPE subscription</p>		<p>£ 35</p> <p>£2487.45</p> <p>£708.90</p>	<p>Staff questionnaire in confidence of teaching PE</p> <p>Observation of staff leading PE</p>	
<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13.6%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To engage children in physical activity and ensure opportunities for children to move and be active in their play.	To order additional PE equipment and games for use at playtimes (e.g. skipping ropes etc)  Introduce Golden mile champion for the week. (trophies etc).  Membership and assessment from Golden Mile	£1900          £510	End of year assessment of Golden Mile. Achievements at local cross country events	

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	13.7%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To ensure that children positively interact with physical activity during the school day.	SASP organized visits for multi-skills sessions in year groups, including transport.	£566.61	Engagements in PE. Evidence of all children engaging in inter-school activity.	
To provide memorable and positive interactions with physical activity.	Sports leaderships course for Y6 children.			
	Curriculum developed to be skills-based with opportunities to apply those skills to sports.			
	Membership to SASP	£1838	Engagement in sports festivals and interschool competitions.	
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:
				44.9%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Improve access to friendly and inclusive extra-curricular sports events.</p> <p>Provide after school opportunities to access Forest School</p> <p>All children in Year 6 to achieve 25 metres swim and safe self rescue by the end of the academic year.</p>	<p>After school Forest school offer</p> <p>Forest School teacher for Wednesday afternoon</p>	<p>£2000</p> <p>£4956</p>	<p>Number of children engaging in the school club/ pupil voice.</p> <p>All children to achieve end of year targets.</p>	
	<p>After school sports clubs held on site.</p>	<p>£1000</p>		
	<p>Additional swimming lessons</p>			

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				8.4%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



Improve access to competitive extra-curricular sports events.  Organization of competitive matches against local schools.	SAPS membership (see above)  Cover for competitions (teachers)	£1500	Number of children engaging in competitive extra-curricular sports events.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	