

Reception Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6				
Theme	Homes and Families	Celebrations	Winter and Space	Spring and Growing	Animals and Insects	Maps and Oceans				
Big Question	Are all homes and	How can we light up	Why can we see	What is a seed like	Do all animals have	What is The Blue				
	families the same?	the dark?	stars in the sky?	an egg?	a heart?	Planet?				
Overarching principles	Playing and exploring develop a larger store	CHARACTERISTICS OF EFFECTIVE LEARNIG Playing and exploring: Children investigate and experience things, and 'have a go'. Children who actively participate in their own playing and exploring: Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements.								
	Active learning: Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges, and learn persist Creating and thinking critically: Children develop their own ideas and make links between these ideas. They think flexibly and rat drawing on previous experiences which help them to solve problems and reach conclusions.									
Key Texts	Ruby's Worry The Colour Monster The Big Book of Families (NF) Super Duper You Owl Babies Hoot Owl The Three Little Pigs	Fletcher and the Falling Leaves It was a Cold, Dark Night Little Glow Tree: Seasons Come, Seasons Go (NF) Chapatti Moon	Jack Frost One Snowy Night Look Up Solar System (NF) Super Daisy Supertato	Errol's Garden A Seed in Need The Odd Egg Tad Jack and the Beastalk	The Big Book of Bugs Worms (NF) The Lion Inside How to Spot a Dinosaur Animal Babies (NF) Fabulous Frankie	One Day on Our Blue Planet (NF) Somebody Swallowed Stanley The Blue Whale Storm Whale When I Was a Pirate!				
Prime Areas	Communication and Language Listening, Attention and Understanding Speaking									
	Personal, Social and Emotional Development Self-Regulation									





	worrs.						
	Managing Self						
	Building Relationships						
	Physical Development						
	Gross Motor Skills						
	Fine Motor Skills						
Specific	Literacy						
Areas	Word Reading						
	Comprehension						
	Writing						
	Mathematics						
	Number						
	Numerical Patterns						
	Understanding the World						
	Past and Present						
	People, Culture and						
	The Natural World						
	Expressive Arts and Design						
	Creating with Materials						
	Being Imaginative and Expressive						





Year 1 Curriculum Overview

		Term 1			Ter	m 2			Term :	3		
Driver Project	Bright Li	ght, Big City- Ge	ography	Childhood-History				Sch	School Days- History			
Writing genres	Writing a recount - holidays	Narrative voyage and return	Instructions Making slime cooking	Narrative Retelling	Narrati Rags to	ve Riches	Poetry List Simile nonsense	Non- chronological report	Narrativ Rebirth			
Linked Book Study	Katy in London Stick Man Colour Monster			Old Bear The paper Dolls Jack and the Beanstalk				The Wolf who w	The Wolf who wouldn't go to school			
Maths	Αι	itumn White Ros	se	Spring White Rose			Sur	Summer White Rose				
Science	S	easonal Changes	5	Everyday Ma	aterials	Human Senses		Plant Parts Anima		Animal Parts		
A&D	F	Rain and Sunrays		Mix It			iny Faces and ulous Features		Street Vi	ew		
D&T		Taxi!			Shade an	nd Shelte	r	Cho	p, Slice ar	nd Mash		
Geography	Geography Covered in main project				Our Wond	erful Wo	orld	Geography re	vision and	l retrieval practice		
RE	God - What do Chri believe God is like?		ition - Why does nas matter to ins?	Why are some	stories sp	ories special?		Why are some places special? Hinduism		Vhy is our world pecial? Christianity		
Music	Hey You!	-	n in the Way We nd Banana Rap	In the Groove		Round	and Round	Your Imagination Reflect, Rewind an Replay				
PSHE	_	Zones of Regulation Anti-bullying week – links to SCARF valuing differences.			Valuing Difference Keeping Safe			Rights and Respect Growing and Changing				





PE	Coordination: Footwork	Dynamic Balance to	Dynamic Balance: On a	Coordination: Ball skills	Coordination:	Agility: Ball Chasing	
	Static Balance: One Leg	Agility: Jumping and	line	Counter Balance with a	Sending and	Static Balance: Floor	
		Landing	Static Balance: Stance	partner	Receiving	Work	
		Static Balance: Seated			Agility:		
					Reaction/Response		
Computing	Presentation – spider diagr	am and storyboard	Data handling – digital pi	ictograms	Programming – simple algorithms and robot		
					maze		
French	Greetings		Numbers and colours		Shapes		





Year 2 Curriculum Overview

		Ter	m 1		Terr	n 2			Tern	n 3	
Driver Project											
	N	Novers and Sh	nakers- History	Coastline- Geography				Magnific	ent Moi	narchs- History	
Writing genres	Recount Diary Entry	Poetry	Narrative Rags to Riches	Narrative retelling Voyage and return	Non Chronological report	Recount	Narrative Over coming the monster	Instruction text	Poetr	y Narrative Rebirth	
Linked Book Study	Cinderella	ears Storm Whale The Great Fire of The skys garden Brontë Falling leaves Amazing animal journeys book					Great Fire of London				
Maths		Autumn V	/hite Rose		Spring Wh	nite Rose		Sur	nmer W	hite Rose	
Science	Human	Survival	Habitats	Uses of Materials Plant Survival			Į.	Animal S	urvival		
A&D	Mix	k It	Still Life	Flower Head			Po	rtraits a	nd Poses		
D&T		Remarkab	le Recipes		Beach	Hut		Cut, stitch an	d Join	Push and Pull	
Geography		Let's Explore the World			eography covere	d in main proje	ct	Geograph	ny revisio pract	on and retrieval tice	
RE	Christianity:	The Creation	Story	Christianity:	Gospel			Islam and Jud	aism: W	/here do we	
	Christianity a journey thro		w do we celebrate our	Christianity: S	Salvation			belong?			
Music	Hands, feet,	heart	Ho ho ho	I wanna play	in a band	Zootime		Friendship so	Friendship song Reflect, rewind and replay		
PSHE	Zones of Reg Anti-bullying differences.		to SCARF valuing		Keeping Safe Valuing Difference			Being my best Growing and changing			
PE				Swimming							





Computing	Presentation – speech bubble pictures and	Data handling – digital Venn diagrams	Programming – algorithms with Bee bot
	interactive images		app and my robot helper
French	Fruits	Vegetables	Ice cream





Year 3 Curriculum Overview

Year 3		Т	erm 1			Term 2	<u> </u>				Term 3	
			英			n.a.	_					
	Rocks	, Relics and	Rumbles - Geog	raphy	Through the Ages- History				Emperors and Empires-History			
Writing genres	Narrative – finding tale	Recount - real event	Narrative – fantasy/fairy- tale (Quest)	Poetry	Narrative – overcoming the	Explanation text	Narrative - voyage and	Poetry	Narrative – myths and	Recount - diary	Non- chronological report	Poetry - performance
					monster		return		legends			
Linked	The Five Bo	ears			The Wild Wa	y Home			Terry Dear	y – The God	ose Guards (Rom	an Tales)
Book		om Winkles			Stone Age Boy							
Study	The firewo	rk-maker's	daughter		The Iron Man							
Maths		Autumn	White Rose		Spring White Rose				Summer White Rose			
Science		•	ossils and Soil		Forces and Magnets				Plant Nutr	ition and	Light and	Shadows
		Forces a	and Magnets		Animal N	utrition and th	and the Skeletal System			uction		
A&D	Am	imonite	People a	nd Places	Contras		Prehistorio	c Pots	Beau	• • • • • • • • • • • • • • • • • • • •	Mosaic N	∕lasters
					Comple				Botan			
D&T		Makir	ng it Move			Cook well, Ea	at Well				reenhouse	
Geography	Geo	graphy cov	ered in main pro	ject		One Planet, Οι	ır World		Geog	raphy Revis	sion and retrieva	l practice
RE			Christians learn f	rom the		ople of God: W	/hat is it like	to	Summer –	Why do rel	igious books and	l teachings
		ory? Christi	•		follow God?				matter? (C	hristinaity a	and Islam).	
	Autumn B	– Incarnatio	on: What is the T	rinity?		hat is importar	it to me?					
Music	Lat Varin Ci	ainit Flore Cla	aliananial Chana	1	(Christianity a		C		Duin sin s I I	. T	Dalay Daydada	nd Danley
PSHE		•	ckenspiel Stage	1		irds; The Drag					Relax, Rewind a owing and chang	
PSHE	Zones of Regulation. Anti-bullying week – links to SCARF valuing				Me and my relationships; keeping safe.			Nigitts and	respect, gr	Owing and chang	girig.	
	differences.											
	Life Bus	•										
PE	Swimming	; Netball			Coach session	ns			Coach sess	sions		





Computing	Presentation – paper ba	sed app prototype and	Data handling – interact	ive story graphs	Programming – MicroBit LED animations and			
	interactive comics				animations in Scratch			
French	Phonics 1	I am learning	Greetings	Numbers and colours	Phonics 2	Animals		





Year 4 Curriculum Overview

Year 4			Term 1			Term	1 2			Term 3	
Driver Project			Invasion- Histo	ry	Misty Mountains, Winding River-Geography				Ancient Civilisations-History		
Writing genres	Short narrative	Poetry	Recount – Realife event	Non – Chronological Report	Narrative A Journey Tale	Explanation Text	Persuasive Writing An advert	Poetry - Shape and Haiku	Recount – Newspaper Report	Narrative Myths and Legend	Biography
Linked Book Study	Anglo – Sax Beowulf – I How to be Five Bears	History Link a Viking – (C. Cowell	Document	_	e willows the cloud fore: irvive extreme		nbing	Egyptian escape Secrets of a Sun King Pyramid – David Macauley The Egyptian Cinderella		
Maths		,	Autumn White F	lose	,	Spring Wh	ite Rose		Sumi	mer White F	Rose
Science	Food and	d the Diges	tive system	Sound	States	States of Matter Grouping and Classifying		Electrical C	rcuits and (Conductors	
A&D	Contra	st and Con	nplement	Warp and Weft		Vista	Ani	mal	Statues, Statuettes a Figurines	nd	lamic Art
D&T		Fr	esh Food, Good	Food	F	unctional and	Fancy Fabrics		To	omb Builder	S
Geography		Ir	iterconnected V	/orld	Geo	graphy covered	d in main proj	ect	Geography	revision an	d retrieval
RE	The Gospel – What kind of world did Jesus Want? - Christianity – Autumn Term A What can we learn from the life and teaching of Jesus? - Christianity – Autumn Term B				Kingdom of God – Christianity Salvation – Christianity				What does it mean to belong to a religion? - Judaism		
Music	Mama Mia – A1 Glockenspiel Stage 2- A2 Christmas Carols				Stop! - S1 Lean on Me! S2				Blackbird – Su 1 Reflect, Rewind and Replay - Su 2		





PSHE	Zones of Regulation			Me and n	ny relationships		Rights and Respect		
	SCARF –Life Bus and OK	or Not OK – Anti-bullying	;.	Valuing d	ifferences	Being my best			
				Keeping S	Safe	Growing and Changing			
PE	Netball and Football			Swimmin	g start of term only		Coach ses	sions	
				Coach se	ssions				
Computing	Presentation: interactiv	e Quiz eBook and digital p	oosters	Data handling – online questionnaire			_	ning – MicroBit get off my key makey games	
							controller		
French	Phonics 1	I am learning	Greetings		Numbers and colours	Phonics 2		Animals	





Year 5 Curriculum Overview

Year 5		Term	n 1			Tern	n 2			Ter	m 3		
Driver Project		64	-										
	Sow, Gr	ow and Fa	irm- Geo	ography		Dynamic Dyna	sties-History		Gro	Ground breaking Greeks- Histor			
Writing genres	Narrative - Defeating a monster	efeating a - Persuasive Poems bout		Poems bout	Narrative – A Quest (portal tale)	Non- Narrative - Information	Poetry - Personality n poems		Narrative – Myths	Non- Narrative - Discussion	Poetry – Kennings		
Linked Book Study	Farm B	 Boy by Mich	hael Mo	rpurgo	Bronze	text e and Sunflowe	er by Cao Wenx	kuan	Legends Who	let the Gods	out by Maz E	vans	
Maths	Α	utumn Wh	hite Ros	е		Spring Wh	ite Rose			Summer V	Vhite Rose	te Rose	
Science	Human	Reproduct	tion and	l Ageing	Forces and Mechanisms Earth and Space			Properties and Changes of Materials					
A&D	Line, Light and	Shadow	Na	ature's Art	Tints, tones a	nd shades	Tao	tie	Mixed	d Media	Expres	ssion	
D&T		Eat the Se	easons			Moving Me	chanisms			Archit	ecture		
Geography	Geograp	hy covered	d in mai	n project	Investigating our world			Geogra	phy revision o	and retrieval p	ractice		
RE	Christianity - W does it mean if Holy and Lovin	God is		nity – Was ne Messiah?	Christianity and How should we lives?		Christianity – 'Jesus do?	What would	Hinduism - religion?	– What does i	it mean to bel	ong to a	
Music	Livin' on a pray	ver	Classro	om Jazz 1	Make you feel r	ny love	The fresh prin	ce of Bel-Air	Dancing in	the Street	Reflect, Rev Replay	vind and	
PSHE	Zones of Regul Anti-bullying w differences.		s to SCA	RF valuing	SCARF – Me and Keeping Safe	d my relationsl	nips, Valuing di	ng difference and SCARF – Rights and respect, Being my Growing and changing			best and		
PE	Football	•	•						Swimming				
Computing	Presentation – web page design				Data handling – Google sheets			Programming – MicroBit score counter and Quizzes in Scratch					





Year 6 Curriculum Overview

Year 6		-	Term 1			Term	1 2			Ter	m 3	
Driver Project		Britain a	at War-History		Frozen Kingdoms- Geography				Maafa-History			
			,		11026	ii Kiiiguoiii	is- Geography	/				
Writing genres	Newspaper	Poetry	Letters	Narrative	Non- chronological report	Narr	rative	Biography	Narrative	Spee (leav		Recount (Barton Hall)
Linked Book Study		Private Peaceful				Wolf W	/ilder			Free	dom	
Maths		Autum	n White Rose			Spring Whi	ite Rose		Summer Wh	ite Rose	2	
Science		Ligi	ht Theory		Electrica	al circuits a	ind componei	nts			Evolut Inheri	tion and
A&D	Tints, Tone	s and Shade		zers, Barrier eakers	Inuit		Environmer	ntal Artists	Distortion ar Abstraction	Distortion and Abstraction		Beetles and flies
D&T	Make Do and	d Mend			Engineer				Food	for life		
Geography		Our Changing World				vered in m	ain project		Geography o	and retr	ieval pr	actice
RE	•	ne journeys a	and places speci	al?	KS2 - UC Salvation	n			Humanism – matters mos How do Humanists li	n – What The Torah – Vost? is Tenach? Je Scriptures		ach? Jewish ures
Music	Нарру		Classroom .	Jazz 2	A New Year Carol		You've Got a	Friend	Music and me Reflect, rev			•
PSHE	Zones of Reg Anti-bullying	=	s to SCARF valui	ng differences.	SCARF – Me and my relationships, Valuing difference and Keeping Safe			SCARF – Rights and respect, Being m best and Growing and changing			, Being my	
PE Computing	Presentation – App prototype Pr			Programming – Scratch game			Programmin	g – Mic	roBit se	nsors and		
									3D Letters Beetle Blocks			





French	Phonics 1	I am learning	Greetings	Numbers and colours	Phonics 2	Animals

