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Presentations, web design and eBook Creation

<u>Year</u> <u>Group</u>	<u>Key Vocabulary</u>	Apps and Links
EYFS	Record, image, digital, collage, move, resize, pinch	<u>Seesaw</u>
1	Labels, order, storyboard, sequence, spider diagram, text box, style	Seesaw, Pic Collage
2	Voice labels, import, tag, add to, right click, layout, format,	Seesaw, Pic Collage, Balloon Stickies +, Thinglink, Book Creator,
3	Media, interactive, audio, annotate, background, clip art, prototype, web page, timeline,	Balloon Stickies +, Google Sites, Book Creator, Keynote, Adobe Spark Page, Thinglink, Marvel,
4	Animation, design template, effects, multimedia, eBook, ePub, export, hyperlinks	Google Sites, Book Creator, Keynote, Powerpoint, Adobe Spark Page, Thinglink,
5	Blog, collaboration, share, , slide layout, slide show, transitions, embed, publish, instant alpha	Google Sites, Book Creator, Keynote, Powerpoint, Wakelet, Adobe Spark Page, Thinglink,
6	Placeholder, dropdown, navigation, homepage, footer, sidebar, HTML, URL, design, application	Google Sites, Book Creator, Keynote, Powerpoint, Wakelet, Adobe Spark Page, Thinglink,

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<u>Year</u> <u>Group</u>	NC Objectives	Knowledge Statements		
EYFS	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	 I know how to record my voice over a picture. I know how to create a simple digital collage. I know how to move and resize images with my fingers or mouse. 		
1	Co2/I.4 use technology purposefully to create, organise, store, manipulate and retrieve digital content.	 I know how to add labels to an image I know how to order images to create a simple storyboard. I know how to create a simple spider diagram. I know how to sequence a series of pictures to explain my understanding of a topic. 		
2		 I know how to add voice labels to an image. I know how to add a voice recording to a storyboard. I know how to add speech bubbles to an image to show what a character thinks. I know how to import images to a project from the web and camera roll 		

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<u>Year</u> Group	<u>NC</u> Objectives	Knowledge Statements		
3	Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluatin g and presenting data and information.	 I know how to create an interactive comic with sounds, formatted text and video. I know how to annotate an image with videos I know how to create a simple web page. I know how to design a simple app prototype. I know how to create a simple digital timeline/mindmap 		
4		 I know how to create an interactive quiz eBook introducing hyperlinks. I know how to create an eBook with text, images and sound. I know how to create a presentation demonstrating my understanding with a range of media. I know how to create a digital timeline/mindmap and include different media - sound and video. 		
5		 I know how to collaborate with peers using online tools, e.g. blogs, Google Drive, Office 365 I know how to create and export an interactive presentation including a variety of media, animations, transitions and other effects. I know how to create an interactive guide to a image by embedding digital content and publishing it online. I know how to create a webpage and embed video. 		
6		 I know how to create a web site which includes a variety of media. I know how to design an app prototype that links multimedia pages together with hyperlinks. I know how to choose applications to communicate to a specific audience. I know how to evaluate my own content and consider ways to improvements. 		