

Term: Autumn
Year: 2
Teacher: Miss Darrie

Our experiences
NHS outreach workshop
Harvest Festival

Fantastic Finish!
Celebration of learning

Writing Genre

Narrative: A Journey Tale:
Coming to England
Retelling of Floella's journey.

Instructions: Paddington
How to look after a bear like
Paddington?

Year 2 Spelling and Grammar
Revision

Year 2 Grammar and Spelling rules

Narrative - A Journey Tale: Coming to
England
Retelling of Floella's journey.

Instructions -Paddington
How to look after a bear like Paddington.

Children will be focusing on:
letter formation both lower case and
capital letters.
Letters that sit on the line and below
the line - descenders.
Punctuating sentences accurately.
Develop: Stamina for writing.

PE:
Following Real PE sessions we will
focus on Gymnastics - floor work
and balance. We will create a
dance sequence incorporating
dynamic movements to music.

Homework each week
Daily reading - with an adult.
AR quizzing - once weekly.
Daily times tables using TT
rockstars account. Learn to
read and spell all Year 2
common exception words.

Geography: Let's Explore the World

We will be looking at Great Britain.
We will be naming, locating and
identifying key features of the UK
including its capital cities (UK).
History: Movers and Shakers:
Historically significant people who
have had a major impact on the world.
We will specifically learn about
Isambard Kingdom Brunel and Mary
Seacole.

Movers and Shakers

Art:
Weather inspired artwork.
Mixing colours
The Colour Theory
Painting/mixed media: three artists
that have used the weather as their
inspiration.
PSHE & RSE:
Zones of Regulation
Being Me in My World
Who am I and how do I fit?

Maths: Number

Read and write numbers 0-100 in
numerals and words.
Order and compare numbers 0- 100.
Place Value - know value of tens and
ones.
Partition numbers up to 100.
Count in 10s, 2s, 5s and 3s.
Compare amounts
Addition and subtraction: within 10,
20 and up to 100.

Computing:
Interactive image, Speech Bubble
Pictures, Animal Catch Phrase Quiz.

RE:
Christianity - The Creation Story
Christianity and Islam: How do we
celebrate our journey through life?
Science: Animal and Human Survival
Dental Care.
Habitats and what a habitat needs
to provide.
basic needs of humans for survival,
including the importance of exercise,
nutrition and good hygiene.

Maths Focus

Number and Place Value. Adding, Counting in steps of 10, 2, 5 and 3

Word reading
Comprehension
Phonics and spelling
Punctuation
Vocabulary
Sentence and text
Handwriting and presentation
Composition
Number - multiplication and division
calculate mathematical statements for
multiplication and division within the
multiplication tables and write them using
the multiplication ($\times$), division ($\div$) and equals
($=$) signs
show that multiplication of 2 numbers can
be done in any order (commutative) and
division of 1 number by another cannot
solve problems involving multiplication and
division, using materials, arrays, repeated
addition, mental methods, and
multiplication and division facts, including
problems in contexts
Statistics
interpret and construct simple pictograms,
tally charts, block diagrams and tables
ask and answer simple questions by
counting the number of objects in each
category and sorting the categories by
quantity
Geometry - properties of shapes
identify and describe the properties of 2-
D shapes, including the number of sides,
and line symmetry in a vertical line
identify and describe the properties of 3-
D shapes, including the number of edges,
vertices and faces
identify 2-D shapes on the surface of 3-D
shapes, [for example, a circle on a cylinder
and a triangle on a pyramid]
compare and sort common 2-D and 3-D
shapes and everyday objects
write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a
length, shape, set of objects or quantity

Living things and their habitats
Pupils should be taught to:
explore and compare the
differences between things that are
living, dead, and things that have never
been alive
identify that most living
things live in habitats to which they
are suited and describe how different
habitats provide for the basic needs of
different kinds of animals and plants,
and how they depend on each other
identify and name a
variety of plants and animals in their
habitats, including microhabitats
describe how animals
obtain their food from plants and
other animals, using the idea of a
simple food chain, and identify and
name different sources of food
Drawing/Sketching
Painting
Sculpting
Printing
Understanding Artists
Textiles
Design, Make and Evaluate
Axles, pulleys and gears
Structures
Cooking and Nutrition
Voices
Instruments
Listening skill
Geographical Enquiry
Geographical skills and fieldwork
Location and Place knowledge
Human and physical
Finding out about the past (enquiry)
Finding out about the past (chronology)
Historical Events
Lifestyles of people in the past
Significant Historical People
Learning about Religion